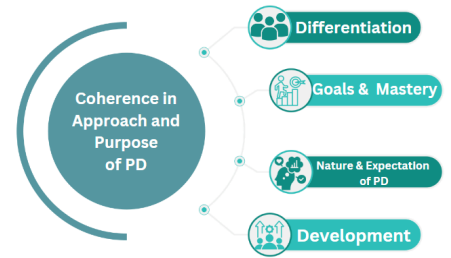


PD Issue TA'd Agreement



We propose a three-part solution to address the identified needs below.

Subsidized Coursework for District Priorities	Increased Access and Opportunity for Coaching
<p><u>Identifying Credits</u></p> <p>Through Joint Council or identified collaborative method, agree on which Major Improvement Strategies, One Plan items, etc., to prioritize and subsidize.</p> <p>The district will present Major Improvement Strategies from the UDIP along with the Academic Master Plan (AMP). Joint Council will then review the priorities and narrow to identify what we will prioritize and subsidize for increment credit reimbursement.</p> <ul style="list-style-type: none"> · The professional development office will establish a rubric or method to identify class requirements for alignment to the implementation of district and school strategies and goals · PD department uses a rubric to identify or vet applicable classes/credits <ul style="list-style-type: none"> ● D11 PD offerings ● Outside D11 offerings (PD dep't. already vets credits for applicability) ● Implementation of the coursework is needed to qualify for credit reimbursement; a menu of options that account for implementation will be provided <p><u>Begin work in Fall and rollout as meetings occur:</u></p> <p>Joint Council Meetings to identify the priorities will happen once Joint Council convenes in fall.</p> <p>Basic rubric development can begin simultaneously.</p>	<p>Additional coaching positions at the MS level will be added in the 2024-2025 school year.</p> <p>Additional professional development for coaches will be ongoing to improve access and opportunity for coaching across D11 in the 2024-2025 school year.</p> <p>Teachers Coaching Teachers (TCT) will have additional funding to expand the use of current practitioners (teachers) as coaches. These coaches will be able to engage in peer or mentor coaching structures.</p> <p>We will develop a process for selecting coaches with the professional development team alongside TCT personnel seeking interested educators and aligning resource allocation with need.</p> <p style="text-align: center;"><u>Fall 2024 rollout</u></p>
<p>Teacher Skill and Interest Inventory: The PD Task Force will ensure an inventory of the skillsets and interests teachers in the district possess will be captured in implementing a new ERP. This interest inventory will then be used to connect individuals and consider support for ongoing professional development or additional credential areas.</p> <p style="text-align: center;"><u>Timeline aligned with ERP and the PD Task Force will determine the readily available next steps.</u></p>	

Master Agreement Language Updates

- Article 12.C.3 Update Goals Plan to Professional Growth Plan so that it aligns to current practice

Article 14.D.4

Courses that are approved by the Professional Learning Department as aligned with District UDIP goals and the Academic Master Plan will be reimbursed pursuant to program parameters.