

Union Pulse

Colorado Springs Education Association
January 18, 2024

Statements about Teachers in D11

At last night's Board work session we were told of happy improvements in students' scores in several spots around the district. Teachers received almost as much praise for their ongoing attention to quality instruction as did the PD around curriculum and its management by administration. The superintendent assured us that was the reason for the success, not really other factors like ongoing recovery from COVID, for instance, and less attention was paid to last year's foundational, positive student growth that set the stage for this year's successes. Teachers will know what they think of PD and how curriculum is being overseen, but noteworthy are the comments from the previous work session, in which testing was the launchpad for the superintendent's comments (our underlining):

"When only 20 to 30% of those kids can read on grade level, I promise testing is not the reason why they're not there. The quality of instruction in our classrooms is not meeting the needs of our students... We've lost a third of our student population while we've increased the population we could drag from within the city because the quality of the instruction that we deliver is not as high as the quality of instruction that is delivered in neighboring districts. That is the clearest conclusion of the data of achievement and enrollment over the last 20 years... most of the staff send their kids to schools outside the district which they're employed in because they have the ability to choose. And so they choose the highest quality education for their student, which they know as educators isn't currently the very district that they teach in." (3 Jan 2024 @ 1:00:30)

Most teachers send their kids outside D11 (supposing they live in D11?) because instruction is inferior here? D11 has such data? The clearest conclusion is that others teacher are better than we are? Teachers will know what they think of these statements, too.



Thumbs Up to Jaclyn Roberson for being selected by CEA to attend the 2024 NEA National Leadership Summit during March in Chicago, IL! Her work as an activist and leader for CSEA is greatly appreciated!

Announcements & Upcoming Events

Self-Nominations Close January 21:

Election for CSEA Executive Officers and Delegates to 2024 Delegate Assembly

Elections for CSEA President, Vice-President and Secretary as well as for delegates to attend our state assembly, the CEA Delegate Assembly, will run January 26-31. The complete election timeline, elections procedures and information on self-nominating are available on our website. Electronic self-nomination by January 22 is the only way to get on the ballot!

Open CSEA Executive Committee Offices:

President	(to be elected for a three-year term starting July 2024)
Vice-President	(to be elected for a three-year term starting July 2024)
Secretary	(to be elected for a two-year term starting July 2024)

Self-nominations and campaign statements will be accepted electronically using this [form for CSEA Executive Committee](#). No other method of nomination may be used. Write-in votes will not be allowed. The electronic form is also available at this web address: <https://forms.gle/LAEHhMxQVRcWA2ox9>

Delegates to the 2023-2024 Delegate Assembly:

The term of office for Delegates to the CEA Delegate Assembly is one year. CSEA is allotted 22 delegates to Delegate Assembly this year. Of the 22, 11 are automatically elected by virtue of having been elected to the CSEA Board of Directors by the members at large, as the CSEA Bylaws provide.

This year's Delegate Assembly is scheduled to begin at 6:00 p.m. on April 5 and run until business is concluded on April 6, 2024, in person at the Westin Westminster Hotel.

Self-nominations and campaign statements will be accepted electronically using this [form for Delegate Assembly](#). No other method of nomination may be used. Write-in votes will not be allowed. The electronic form is also available at this web address: <https://forms.gle/ZZMxtUH8tQkMscMW8>

Teaching and Learning Conditions Colorado

The TLCC survey is a state-generated, anonymous survey to have district and building wide understanding of the teaching and learning conditions throughout Colorado. ARs will be distributing survey access codes soon. Here are the details:



Save the date

- This is the eighth iteration of the statewide educator survey
- Schools and districts must have more than 50% participation and at least five responses to access their data

The TLCC will ask questions about

- Instructional support
- Professional development
- Leadership
- Facilities and resources
- Family and community support
- Managing student conduct
- Future plans

Find out more: www.TLCCsurvey.org

TLCC

Teaching & Learning Conditions Colorado

WHAT:	Anonymous 15 minute online survey intended to support school and district improvement planning and inform policy decisions
WHO:	All school-based educators and building leaders across Colorado
WHEN:	Jan. 24– Feb. 23, 2024
WHERE:	Online at www.TLCCsurvey.org using unique codes mailed and emailed to school building leaders

Overview

Initiated through HB 08-1384, the Teaching and Learning Conditions in Colorado (TLCC) Survey is a statewide survey of teachers and building leadership on their perceptions of the teaching and learning conditions in their schools.

The main purposes of the TLC Colorado Survey are to:

- Amplify educators voice
- Deepen school improvement efforts
- Strengthen research and policy

New in 2024
New survey vendor, Panorama Education. New state level sampling questions related to staff recruitment, retention and diversity.

Partner Organizations



MSL Repository

When writing MSLs, some of you wondered if the requirements presented at your school are similar to those presented at other schools in the district. Some may think what administrators are asking you to commit to is an impossible task. To help members with these MSL concerns next year, CSEA is collecting your MSL data. We will have any information entered available for members for comparison next year.

However, we need folks from all levels and schools people who feel their MSLs are reasonable to enter their MSLs into this [form](#) to help those who feel their admins' requests are unreasonable. Thank you for your help! Click [here](#) to enter your MSLs.

Article of Note

[In honor of famed Colorado Springs entrepreneur Fannie Mae Duncan, Educating Children of Color chose “Everybody Welcome” as the theme for its 17th annual summit which was held this past weekend.](#)

www.cseateacher.org
csea@coloradoea.org



This correspondence is intended for members of CSEA, ESPA, CEA, and their families. It is not intended for public distribution.