

Announcements

Curriculum Development and Review

[Video #2](#) – Teachers' Roles and Rights

CSEA Board Member **Beth Waller**, Fremont, explains the roles and rights of teachers in developing and reviewing curriculum. (see [below](#))

Denver Teachers Applaud State's Decision Not to Intervene, Will Begin Strike Monday Read CEA's Press Release

"The rights of teachers to strike was affirmed today by Gov. Polis and the Colorado Department of Labor and Employment in the state's decision not to intervene in the labor dispute between the Denver Classroom Teachers Association and Denver Public Schools. Denver teachers and special service providers will begin their strike Monday, Feb. 11.

"No teacher wants to strike, we would rather be teaching students in our classrooms. But when the strike starts, we will be walking for our students," said Denver teacher and DCTA President Henry Roman. "The district's revolving door of teacher turnover must stop. DPS must improve teacher pay to keep quality, experienced teachers in Denver classrooms.

"DCTA remains committed to bargaining and reaching a deal with the district for a fair, predictable, competitive compensation system," Roman continued. "It is incredibly disappointing that DPS has not yet taken our discussions at the bargaining table seriously. Now we will exercise our right to strike for the schools our students deserve, but we will listen when the district is ready to bring us a real proposal to consider."

The press release continues [below](#).

Details about the strike will be regularly updated at <https://denverteachers.org/strike/>.

Educate, Engage and Empower Students of Color

The CEA Equity Council for Race and Culture is excited to announce its first grant for CEA members who engage their students in social justice. The purpose of this grant is to fund student clubs and/or groups facilitated by educators to create culturally, racially and socially minded schools that dismantle institutional racism. [Apply here](#) – the deadline is Sun., Feb. 24. Contact Ali Cochran (acochran@coloradoea.org) with any questions.

Black Lives Matter at School Week of Action.

The Black Lives Matter at School movement asks educators to mobilize for racial justice in education and address the continuing inequities that lead to institutionally racist policies and practices in schools. Resources and background documents are [available here](#) for supporting the movement and sharing information and ideas with other educators, students, parents, unions, and community organizations. The [Black Lives Matter at School website](#) has additional suggestions for getting involved in the movement. Lesson plans are available [here](#). Educators can take action by signing the [Black Lives Matter at School pledge](#).



Thumbs Up! Thumbs Up to our **School Counselors!** We salute you and acknowledge your crucial role in supporting and motivating students. This is [National School Counseling Week](#). This year's theme is "School Counseling: Providing Lessons for Life." Counselors fulfill this role by helping to uncover students' abilities, strengths,

interests, and talents, and assisting them when they are dealing with challenges and struggles. Thank you, **counselors**, for everything you do to help our students become successful.



Thumbs Up! Thumbs up to **Amy Hillwig**, Fremont, and **Terri Adams**, Monroe, for organizing the Gerry Brooks motivational presentation at Mitchell High School! Many educators are excited to attend this event!

Election for Delegates to the 2018-2019 CEA Delegate Assembly

Elections for CSEA delegates to this year's Delegate Assembly will be conducted February 8-12. Members have been provided with the candidates' campaign statements and have received an email with a link to vote electronically. The statements are also available [here](#)

Events

Town Hall

Saturday, February 9th

10:00 a.m. – 12:00 p.m.

**Ivywild School
1604 S. Cascade**

Senator Pete Lee, Representative Tony Exum, and Representative Marc Snyder will be conducting a town hall, and you're invited! This is your chance to hear what they expect in the legislature this session that will impact legislation, and to ask questions and provide input.

St. Patrick's Day Parade Participation

Saturday, March 16

Details coming, along with practice rides as soon as weather permits.

Please plan to join us as we celebrate St. Paddy's Day by participating in our community's annual parade. Come rain or shine, we'll be walking, riding, marching, jogging...there will be many modes of celebrating. This will also be the inaugural spring "ride" for CSEA Members Who Bike. We hope to see you there!

Contract Fact

Article XI.C.1 District-wide Curriculum Development/Evaluation and Initiatives

The Board is ultimately responsible for curriculum throughout the District. Curriculum shall be developed by professional staff with input from the community. Substantive curriculum changes shall be critiqued and developed by practicing teachers. All curriculum committees shall contain a majority of practicing teachers. Educational programs that are not part of the regularly developed curriculum shall be implemented only after consultation with the teaching staff so that input from all affected personnel can be gathered and considered. Such programs shall be evaluated at the end of each year by the involved teaching staff.

Articles

[The Corporate Plan To Groom U.S. Kids For Servitude By Wiping Out Public Schools](#)

[Measuring Student Growth Through Data Doesn't Tell the Full Story](#)

Press Release Continued:

"In DPS's appeal for state intervention, the district attempted to argue a teacher strike would negatively affect the public interest. However, today's decision acknowledges the overwhelming outpouring of support and affection the Denver community has for its

teachers, seen at DCTA rallies and backed by reliable polling. A representative sample of more than 600 Denver voters in January revealed 82% of all voters sided with teachers over the school district in the ongoing labor dispute, with even higher support (89%) among parents of DPS students. Further, 62% of all voters favored a teacher strike, again with higher support (69%) among DPS parents.

“Gov. Polis recognizes the will of 93% of DCTA members who voted to strike. We are striking for our students so they may receive the very best education,” said Roman. “The governor understands our position that only DPS can mend its relationship with its teachers and special service providers, and that state intervention could not make a difference in a dispute that has dragged on for five years.”

Parents should check with their children’s schools to determine if they will remain open during the strike. “We encourage parents to make a decision on whether or not to send their children to school based on what they believe to be in the best interest and well-being of their children,” Roman added.”

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This correspondence is intended for members of CSEA, ESPA, CEA, and their families. It is not intended for public distribution.