Library Audit Quick Reference Guide

The goal of the library audit process is to identify missing identities in our libraries and diversify our libraries for all students.

Step 1: Fill out the social identity wheel /classroom identity wheel based on the students in your classroom.

Here is a link to a template you can use, look at or modify.

http://sites.lsa.umich.edu/inclusive-teaching

When you open the page follow these directions: click on videos>teaching demonstrations> social identity wheel>social identity wheel handout

FYI It's important not to make assumptions, guesses or ascribe identities to your students during this process. If you don't know ask and have a conversation with your students. You could also use your students' profiles in Q as a resource for demographic information.

Step 2: Create a comprehensive list of the books in your classroom library using your preferred program (excel, goggle sheets)

Tips to make this doable:

1) select one or two categories to start

 2) commit to entering 3-5 books a day into the list

3) Use the Destiny Catalog as a resource to find information on books you may not be familiar with that are in your library

Step 3: After you have some books entered (maybe 15 or 20) Ask your self the reflective and analysis questions. You will also do this at the culmination of the comprehensive list.

1) What identities are most prevalent?
2) What identities are least evident or even missing
3) Do the percentage of books around an identity match the percentage of students who match the percentage of students in my class who hold that identity?
4) What do the books in my classroom say about the readers in my room?

Tip: Create a pie graph of one component of the classroom identity wheel to have a concrete visual. (i.e. ethnicity pie graph)

Step 4: Use this data to purchase new books for your library or look for books in your school library so that students are seeing themselves in literature and seeing others who are not like them in literature.