

Activism Credit Options 2020-2021

HOW DOES ONE GET CSEA ACTIVISM CREDIT?

CSEA has a goal of increasing and enhancing our leadership, presence and effectiveness in our buildings and community for 2020-2021. Active members, like ARs, are able to receive (1), (2), or (3) hours of increment or recertification credit for professional development through association work that both provides and demonstrates the value of CSEA to members, the organization, and our educational community. As an AR, you have a variety of pathways to get credit, but you must think it through in advance.

You do important work that advances the organization and profession, and you deserve commensurate advancement credit for that work. To receive credit for the 2020-2021 year, registration will be conducted at the **August-October AR meetings where you must identify your credit pathway**. Please bring a **check payable to School District 11** in order to register properly. Recertification credit is free. One hour of increment credit is \$50; two hours are \$80; three hours are \$110.

A (1) hour increment/recertification credit requires an accumulation of 15 hours of project work; a (2) hour credit requires an accumulation of 30 hours of project work and a (3) hour credit requires an accumulation of 45 hours of project work. There are several pathways to gathering credit for Association work, all of which require documentation of hours.

Pathway #1 – Traditional Way (must complete all) (2 credits)	Pathway #2 – Flexible but focused on tradition (1-3 credits using a combination of tradition and inspiration)	Option #3 – Self Design* – Deliberately creating a larger presence of CSEA in the school or community (1-3 credits)
Attend ALL regular AR business meetings (option to make up no more than 1 meeting) including Kickoff. <i>(9 hours)</i>	Attend 6 (of 9) AR meetings beginning with kickoff– RSVP in advance. <i>(6 hours)</i> Update and maintain accurate member list.	Help develop and attend regional, level, or area-specific CSEA meetings with respective Board member. [e.g. Chautauqua for CSEA peer learning, mentorship and dialogue]
Support New Teacher Orientation program by either engaging new staff at building or supporting the program CSEA presents. <i>(est. 2 hours)</i>	Organize and lead a Building Action Team (BAT) that includes a member devoted to membership development, rights advocacy, political action, community outreach liaison.	Work collaboratively with your CSEA Board Representative (Region, Level, or Exec officer) on a project to benefit CSEA

Activism Credit Options 2020-2021

<p>Update and maintain an accurate list of members in the building and return the list to CSEA each month. (<i>est. 2 hours</i>)</p>	<p>Participate in a CSEA committee, cadre, or sounding board.</p> <ul style="list-style-type: none"> - Peer Facilitation - Membership Development - Equity Council - Read Across America - Social Outreach - Grievance advocacy - Bargaining Support Team - Political Action - Lobby Days/Roundtables 	<p>Represent CSEA in our community: PTA, church, Rec League, Political Party liaison. <i>Requires prior consultation with President of CSEA</i></p>
<p>Lead at least one meeting per month at your building where attendance is taken and a meeting agenda is sent in advance (<i>est. 4.5 hours</i>)</p>	<p>Create a video CSEA can use to educate and explain the Master Agreement or other CSEA-beneficial topic, e.g. recruitment</p>	<p>Become a “local” journalist by taking pictures and providing quality submissions to our communications, website, or other outreach ideas.</p>
<p>Engage in a standing meeting with your principal/administrative team to discuss issues and observations in the building (<i>est. 4.5 hours</i>)</p>	<p>Organize a group of members to attend a CSEA social gathering, BOE meeting, bargaining session, canvassing event, and/or lobby day</p>	<p>Ensure your building participates in our democratic functions like attending meetings and ensuring communications, and completes the traditional AR job via a distributive model: engage members in performing this leadership work.</p>
<p>Work to ensure CSEA elections are fair and well communicated (<i>est. 1 hour</i>)</p>	<p>Develop and maintain a CSEA/CSESPA Information Board for Teachers and ESP</p>	
<p>Attend 3 BOE meetings (<i>est. 12 hours</i>)</p>		<p><i>*Plan elements require prior agreement with President of CSEA</i></p>

Since the goals are enhanced activism, power, agency, solidarity, justice and professionalism on behalf of CSEA (i.e. You are working to build the exposure and brand of CSEA, and so demonstrating our value is not an afterthought; it is purposeful and intentional), you will need to identify your actions so that we can acknowledge them. Traditionally, the options below are provided, but these are examples, not an exhaustive list.

Activism Credit Options 2020-2021

1. **Attendance at Association Representative Kick-off.**
2. **100% attendance at AR meetings (4:30 - 5:30).** See attached sheet for meeting dates. **Business meetings, with the exception of AR Kickoff, will be 1 hour long. Often, these business meetings will be followed by a targeted two hour training/seminar for ARs in the skills, knowledge and practices for successful ARs.** Your signature by your own hand is required on the attendance roster sheet. We know you have other obligations. You may **make up no more than one** (1) AR meeting by attending or arranging with a group of members in your building to attend a "special event" during the year and bringing colleagues from your building with you. We will announce the special events (bargaining opening, or a special BOE meeting, e.g.), in plenty of time for you to make arrangements. At the event, you will receive a signature sheet which you must sign to receive make up credit;
3. **Participate in training modules after the business meeting;**
4. **New Teacher Orientation Support Team.** Participate in the New Teacher Orientation session scheduled for Tuesday, August 6th Sign-in sheets will be available;
5. **Hold a monthly meeting at your school** to discuss issues with teachers in your building, perhaps what you learned and discussed at that month's AR meeting. Have teachers fill in the attendance sheet and submit via pony to CSEA monthly;
6. **Attend the Contract Ratification Meeting or TA Information Meeting;**
7. **Attend three (3) Board of Education meetings from start to finish.** There will be an attendance sheet at the meeting you must sign to receive credit;
8. **Hold regular meetings with your building administration** "to discuss procedures for improvement of the school program and policies." (Article III.F.1)
9. **Work with your building administrator** to schedule and host a Master Agreement training session in your building, or participate in the Evaluation training (Article XII.B);
10. **Complete a contact log** showing personal contact with each individual teacher in the building regarding Association business;
11. **Assist in organizing a campaign/special interest group** (phone banking, BOE election, Bond election, **Chair a committee** such as American Education Week, etc.) Signature sheets will be available for the committee/event or other documentation may apply. Submit a written report detailing the committees activities or event that may be included in a newsletter;

Activism Credit Options 2020-2021

- 12. Participating on a joint CSEA/District committee.** You must fill out a volunteer sheet and submit to CSEA. Signature sheets will be available from the chair for attendance and documentation of participation;
- 13. Participate actively with 100% attendance on a CSEA committee.** You must fill out a volunteer sheet and submit to CSEA. Signature sheets will be available from the chair for attendance and documentation of participation. (Membership, Organizing, Political Action, Evaluation, etc.);
- 14. Become a Delegate to CEA Delegate Assembly.** You must run for election and be elected, attend a pre-Assembly meeting, attend the Assembly (meeting the requirements of attendance), report on your experience in a way that may be included in a member communication, and clear your financial voucher (if this applies);
- 15. Become a Delegate to NEA Representative Assembly.** You must run for election and be elected, attend the Assembly- meeting the requirements of attendance, clear your financial voucher (if this applies), and write an article;
- 16. Sounding Board Participation or other such activity.** Attend all meetings and submit a written report detailing the activity that may be included in a member communication;
- 17. Additional projects may be available with prior approval.**

Activism Credit Options 2020-2021

Traditional Pathway Record Sheet for Credit

Name: _____ School: _____

1. AR Kick-off
2. New Teacher Orientation
3. Attendance at Contract Ratification or TA Information Meeting
4. Attendance at AR meetings (1 hour per meeting):

August
November
February
May

September
December
March

October
January
April

5. Building Attendance Log for each monthly meeting:

August
November
February
May

September
December
March

October
January
April

6. a. BOE/BOD meeting: _____

Meeting date(s): _____

- b. CSEA/District Committee: _____

Meeting date(s): _____

- c. CSEA Committee: _____

Meeting dates: _____

7. Delegate Assembly: _____

8. Representative Assembly: _____

9. Sounding Board Participation: _____

10. Contact Log: _____

11. Work with administrator: _____

12. Other, please explain: _____

Signature

Date

Activism Credit Options 2020-2021

Alternative Pathway – Self Design to be completed by active member: