

Announcements

Giant Pumpkin Festival In Old Colorado City

CSEA is sponsoring a “Fall in Love with Reading” booth at this festival, which may attract 10,000 to 30,000 people. We will give children a free book and have bookmarks that they can color. This is a huge community event, great fun, and having a public presence builds a positive image for teachers and the association in the community. Here are several ways you can help make this a successful day:

Volunteer at the Event. The booth will be open 10:00 a.m. to 3:00 p.m., and we need volunteers to work a two-hour shift anytime during those hours.

Saturday, October 20 Old Colorado City

It is rewarding to see the children light up with the gift of a free book. Please join us by volunteering to help put CSEA’s friendly face out into the community. Please RSVP for the set up or the event hours that you are available to work to [Beth Waller](#).

Bargaining Team Conversations

As part of our research again this year, the Bargaining Team visited four schools Monday the 15th in order to talk directly with members about their views, opinions, and concerns regarding their experience in D11. We view these conversations as a very important part of the process of developing issues for negotiations; they put real faces with the challenges and successes teachers experience, and they provide us—and them—an opportunity to elaborate on and dig deeper into topics. These interactions also help shape the larger Bargaining Survey, which you’ll be seeing in the next few weeks. Thank you to the ARs and members at Martinez, McAuliffe, Scott, and Swigert!

The Time To Vote Is Now!

The ballots have been mailed and it’s now time to cast your vote.

CSEA’s recommended candidates and ballot issues are available in the member side of our website at www.cseateacher.org. If you have problems logging in to the member side, please [contact us](#). In addition, you should have or will be receiving a post card within the next week that sets forth our recommended candidates and ballot issues.

You can also see CEA’s complete member voting recommendations [here](#) and the Colorado Springs Independent’s recommendations [here](#).

Culturally And Linguistically Diverse Education Opportunity

“This fall, [Regis University’s Division of Education](#), is bringing together educators of all types for an innovative discussion about equipping teachers to teach these diverse student populations. In partnership with the Colorado Education Association (CEA), Regis is proud to present the conference Hidden in Plain Sight: The Power of Diversity.

[Christopher Emdin](#), an educator and associate professor at Columbia University will be the conference’s keynote speaker. He is the creator of the #HipHopEd social media movement, and the author of the award-winning “Urban Science Education for the Hip-Hop Generation” and the New York Times bestseller “For White Folks Who Teach in the Hood and the Rest of Y’all Too.” Breakout sessions include topics like immigration, implicit bias and principal licensure.

All educators are encouraged to attend the conference hosted on Regis' Northwest Denver Campus in Claver Hall on Saturday, Oct. 27 from 9 a.m. to noon. [Register today.](#)" (from the Regis University website)

Contacting Joe Schott, CSEA President

You can always either speak with Joe or leave a message for him at the CSEA office by calling 471.1190. While Joe's District 11 email address is still valid, if you want to send him an email, please use this CSEA email address: jschott@coloradoea.org. That is the best way to make sure he sees your message quickly.

Events

Giant Pumpkin Festival

October 20 10 a.m. – 3 p.m. Old Colorado City

If you're interested in helping with this event, in which we give books to children, please contact [Beth Waller](#).

Appreciating One Amazing Community

Foundation for School District 11 Annual Friend and Fundraising Event

October 22 5 p.m. – 7:00 p.m. Cottonwood Center for the Arts
427 E. Colorado Avenue

Please join the Foundation for School District 11 at its Annual Friend and Fundraising Event and in welcoming District 11's New Superintendent, Mr. Michael Thomas. Last year The Foundation gave \$10,000 to teachers for projects and educational materials and would like to expand its capacity. It also awarded scholarships to students to assist with college.

RSVP to Marie Sullivan [here](#) or call 719.598.4976.

Hidden In Plain Sight, The Power Of Diversity

Culturally and Linguistically Diverse Education Opportunity

Saturday, October 27 9 a.m. to noon Regis University
Northwest Denver Campus, Claver Hall

Contract Fact

Article XI. B. 1.

Academic Freedom

The appropriate exercise of academic freedom is essential to the fulfillment of the purposes of the District. The actions of an individual teacher in carrying out an educational program appropriate to the curriculum can properly involve controversial issues which may be questioned, provided both the issue and the treatment of the issue are within the range, knowledge, maturity, and competence of the students. It is the teacher's responsibility to model respectful dialogue and critical thinking skills that allow the student to form an educated opinion. The teacher has the right to express or defer his/her opinion, but in doing so it is imperative that the teacher states that it is the teacher's own opinion and is not to be accepted as an authoritative answer. When discussing controversial issues, the student has the right to have free access to relevant information, including materials that circulate freely in the community; to study under competent instruction in an atmosphere of freedom from bias and prejudice; and to form and express his/her own opinion on controversial issues without thereby jeopardizing his/her relationship with the teacher or the school. Teachers are assured of the support of the District when the actions of the teacher are in accord with the law and the terms and provisions of this Agreement. Furthermore, no teacher will be subject to disciplinary action for discussing controversial issues when his/her conduct is the

result of professional judgment by the teacher, in accordance with District policy and regulation.

Articles

[Growing Up Surrounded by Books Could Have Powerful, Lasting Effect On The Mind](#)

[How Restorative Justice Helps Students Learn](#)

www.cseateacher.org

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This correspondence is intended for members of CSEA, ESPA, CEA, and their families. It is not intended for public distribution.